



ST. PAUL'S CO-EDUCATIONAL COLLEGE

SCHOOL PROFILE 2025 - 2026

St. Paul's Co-educational College (SPCC) was founded by the Sheng Kung Hui (the Anglican Church) in 1915. It provides secondary education from Grade 7 (Form 1) through to Grade 12 (Form 6). The total enrolment presently stands at 1259. Whole person education, laid down in its mission statement and reflected through the SPCC Core Values and Student Profile, is at the core of the educational philosophy of SPCC. It has always championed academic excellence and lifelong learning and has historically been highly respected for musical excellence. The school has also been recognised for the valuable contributions its graduates, being leaders in their respective professions, have made to the Hong Kong community.

SPCC is a Direct Subsidy Scheme (DSS) school and has adopted a 'through-train' mode with its linked primary school since 2002. Being a DSS school, SPCC has been able to provide greater curriculum choices, a low student-teacher ratio and exceptional and challenging educational experiences through extra-curricular activities. These have enhanced our reputation as a leading institution in Hong Kong.

SPCC is a local school with majority of its student population ethnic Chinese who were born and brought up in Hong Kong. Most of them have Cantonese as their mother tongue.

In the spirit of faith, hope and love, our vision is to instill in our students a culture of excellence, high moral values, an altruistic spirit, a passion for lifelong learning and a global perspective.

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CEEB code 670280

UCAS code 45406

IB School code 003915

CURRICULA

English is the medium of instruction in all subjects except Chinese Language, Chinese Literature and Chinese History. Chinese Language is taught in Putonghua (Mandarin Chinese) from Grade 7 (Form 1) to Grade 9 (Form 3). All other Chinese-related subjects are taught in Cantonese.

Grade 7 (Form 1) to Grade 9 (Form 3) students follow a common programme of study. This includes English Language, Chinese Language, Mathematics and Society Studies, as well as a suite of humanities, sciences and cultural subjects.

This comprehensive and well-balanced school-based programme prepares SPCC students to make an informed choice in Grade 10 (Form 4) between following the three-year Hong Kong Diploma of Secondary Education (HKDSE) OR a preparatory year leading to the two-year International Baccalaureate Diploma Programme (IBDP) in Grade 11 (Form 5) and Grade 12 (Form 6).

Both our HKDSE and IBDP students achieve admirable results that allow them to receive offers of admission and scholarship from top local and overseas universities.

For the Class of 2025, we had four (4) perfect scorers who achieved level 5** in six subjects and “Attained” in C.S.^ Three of them also attained level 5** in the Mathematics extended module.

Three other students attained level 5** in five subjects and “Attained” in C.S.^.

A total of fourteen (14) students achieved a level 5** in four or more of their subjects.

98.2% of our students from the Class of 2025 qualified for the JUPAS degree course (entry into local Hong Kong universities).

Though varying by subject, typically only the top 10% of all candidates sitting the HKDSE examinations are awarded the highest level of 5.

Level 5** is awarded to the highest-achieving 10% (approximately) of level 5 candidates and level 5* is awarded to the next highest-achieving 30% (approximately) of level 5 candidates.

HKDSE TRANSCRIPT

GRADING SCALE

A+: Outstanding

A: Excellent

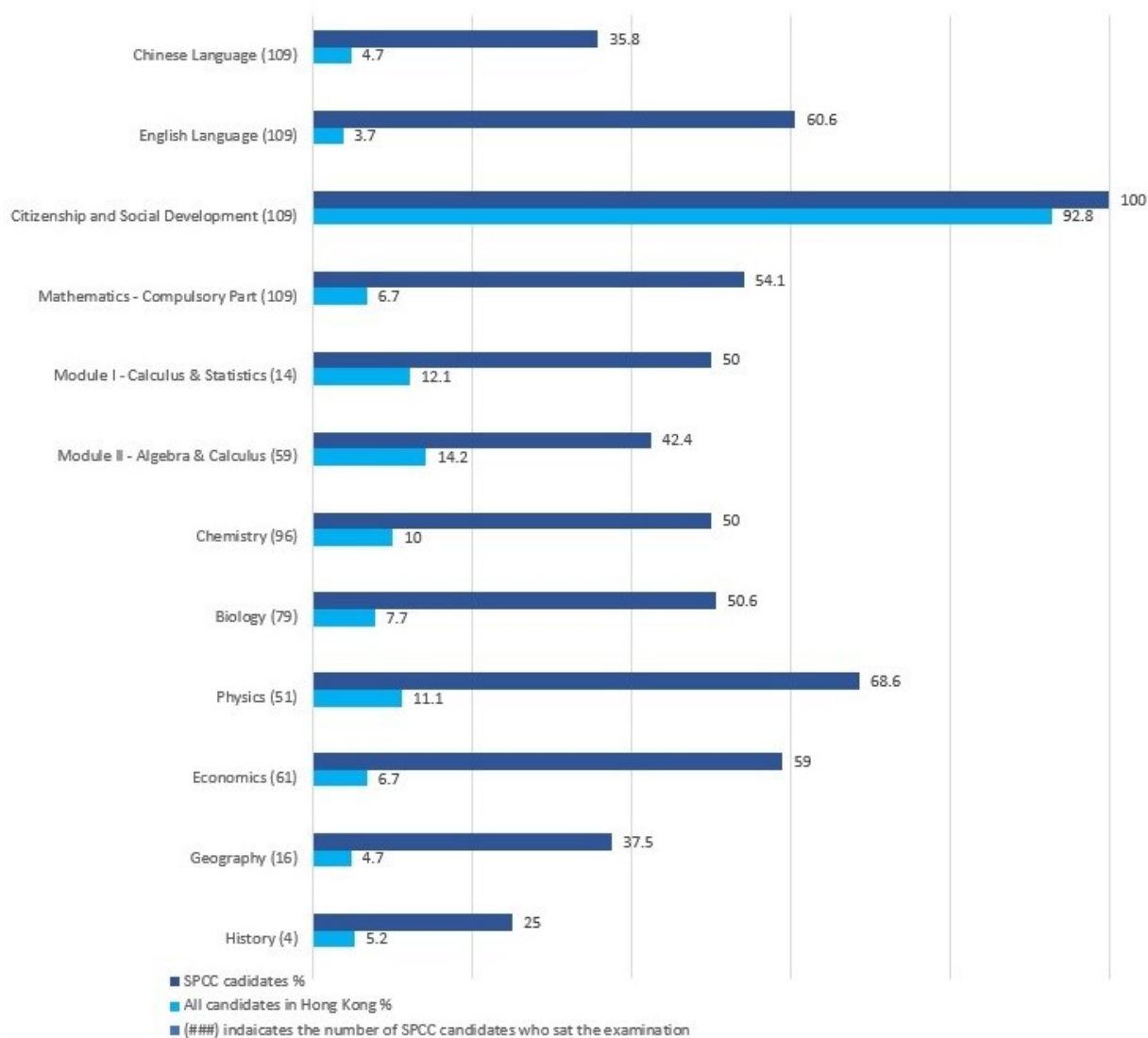
B: Very Good

C: Good

D: Satisfactory

F: Fail

PERCENTAGE OF CANDIDATES ACHIEVING THE LEVEL OF 5** OR 5* AND “ATTAINED” IN C.S.^



^ Citizenship and Social Development (C.S.)

Note: Figures for SPCC candidates based on 6 August 2025 statistics

IBDP TRANSCRIPT GRADING SCALE

- 7 : Excellent
- 6 : Very Good
- 5 : Good
- 4 : Satisfactory
- 3 : Mediocre
- 2 : Poor
- 1 : Very Poor

SPCC'S PERFECT SCORERS

Year	Number
2025	3
2024	2
2023	2
2022	13
2021	18
2020	7

The average score of our 2025 cohort was 42.4 (out of a full score of 45), compared to 30.3 (worldwide).

Of our 59 students, 3 students achieved a perfect score of 45, 16 achieved a score of 44, and 20 achieved a score of 43.

IB RESULTS COMPARISON (CLASS OF 2025)

Score	SPCC 2025	Worldwide* (May 2024)
45	5%	Not available#
44 or above	32.2%	Not available#
40 or above	89.8%	9.3%
Average Score	42.4	30.3

* Source: IBO, IBDP Statistical Bulletin (May 2024)

Starting from the May 2023 assessment session for the Diploma Programme (DP) and Career-related Programme (CP), the data on the number of students achieving 45 points will no longer be included in the statistical bulletin. Additionally, the results will be presented based on the proportion of points falling within each band of 5.

Subject	Higher Level Average Grade		Standard Level Average Grade	
	Worldwide	SPCC	Worldwide	SPCC
Chinese A: Language and Literature	-	-	5.36	5.90 (59)
English A: Language and Literature	4.83	6.5 (2)	4.95	6.33 (3)
English A: Literature	4.59	6.29 (7)	5.12	6.50 (6)
English B	5.64	6.85 (41)	-	-
Economics in ENGLISH	5.16	6.60 (15)	4.91	6.75 (24)
Environmental Systems and Societies in ENGLISH	-	-	4.28	6.67 (6)
Geography in ENGLISH	5.32	7.00 (5)	4.87	6.80 (5)
History in ENGLISH	-	-	4.70	6.50 (4)
History of Asia and Oceania in ENGLISH	5.19	7.00 (10)	-	-
Biology in ENGLISH	4.45	6.81 (26)	4.25	6.69 (13)
Chemistry in ENGLISH	4.82	6.78 (46)	4.35	7.00 (6)
Physics in ENGLISH	4.91	6.92 (12)	4.25	6.80 (5)
Mathematics: Analysis and Approaches in ENGLISH	4.91	6.70 (20)	4.50	6.97 (32)
Mathematics: Applications and Interpretation in ENGLISH	-	-	3.88	7.00 (7)

Note: (##) indicates the number of SPCC students who sat the examination

OVERSEAS UNIVERSITY OFFERS 2020 - 2025

United States		United Kingdom		Canada	
American University	2	University of Cambridge	67	McMaster University	1
Babson College	1	University of Oxford	14	Toronto Metropolitan University	1
Berklee College of Music	1	Abertay University	1	University of Alberta	1
Brown University	1	Anglia Ruskin University	2	University of McGill	3
Boston College	1	Aston University, Birmingham	1	University of British Columbia	25
Boston University	2	Brighton and Sussex Medical School	1	University of Toronto	51
Case Western University	1	Brunel University London	2	University of Ottawa	1
Chapman University	1	Bristol, University of the West of England	2	University of Waterloo	2
Columbia University	1	Cardiff University	10	Western University	2
Cornell University	8	Central Saint Martins	1	Wilfrid Laurier University	1
Dartmouth College	3	Coventry University	6	York University	1
Drexel University	2	Imperial College London	93		
Duke University	6	London School of Economics (LSE)	54		
Eastman School of Music	1	Loughborough University	5		
Emerson College	2	Manchester Metropolitan University	2		
Emory University	4	University College London (UCL)	191		
Fordham University	1	King's College London (KCL)	225		
Harvard University	1	Kent and Medway Medical School	1		
Johns Hopkins University	5	Lancaster University	17		
Georgia Institute of Technology	1	University of St. Andrews	25		
Georgetown University	2	University of Bristol	76		
Loyola Marymount University	1	Durham University	93		
Manhattan School of Music	1	University of Warwick	111		
Maryland Institute College of Arts	1	University of Arts London	3		
Massachusetts Institute of Technology (MIT)	2	University of Aberdeen	1		
Minerva Schools at KGI	1	University of Bath	34		
New England Conservatory of Music	2	University of Birmingham	37		
New York University	7	University College Birmingham	1		
Northeastern University	1	University of Bradford	3		
Northwestern University	3	University of Central Lancashire	1		
Oberlin College + Oberlin Conservatory of Music	1	University of Creative Arts	2		
Parsons The New School	1	University of Dundee	1		
Parsons School for Design	1	University of East Anglia	1		
Pennsylvania State University	1	University of East London	1		
Pratt Institute	1	University of Edinburgh	122		
Princeton University	1	University of Essex	1		
Purdue University	2	University of Exeter	12		
Regis College	1	University of Glasgow	29		
Rhode Island School of Design (RISD)	1	University of Kent	3		
Rice University	1	University of Leeds	20		
Santa Clara University	2	University of Leicester	2		
Savannah College of Art and Design (SCAD)	1	University of Liverpool	14		
School of Art Institute of Chicago	1	University of Manchester	117		
Seattle University	1	University of Nottingham	19		
Stanford University	3	University of Reading	4		
Syracuse University	1	University of Sheffield	22		
Temple University	1	University of Southampton	19		
University of Arizona	1	University of Surrey	11		
University of Pennsylvania	6	University of Sussex	2		
University of Illinois, Chicago	2	University of Strathclyde	1		
University of Illinois Urbana Champaign	4	University of Stirling	2		
University of Michigan	2	University of Plymouth	2		
University of Michigan (Dearborn)	1	University of Westminster, London	1		
University of Michigan (Flint)	1	University of York	4		
University of Southern California (USC)	7	Middlesex University	1		
University of North Carolina, Chapel Hill	2	Newcastle University	13		
University of Washington	1	Northumbria University, Newcastle	1		
University of Washington, Seattle	2	Queen Mary University of London	14		
University of Wisconsin-Madison	2	Queen's University Belfast	2		
University of Virginia	1	Royal Holloway, University of London	4		
UC Berkeley	9	Royal Veterinary College	23		
UC Irvine	10	SOAS University of London	3		
UCLA	17				
UC Merced	2				
UC Riverside	3				
UC San Diego	25				
UC Santa Barbara	5				
UC Santa Cruz	3				
UC Davis	11				
Wellesley College	1				
Virginia Polytechnic Institute and State University	2				
Vanderbilt University	1				
Yale University	2				

Australia	
University of New South Wales	1
Monash University	2
University of Sydney	2

Others	
Keio University (Japan)	1
Kyoto University (Japan)	1
University College Cork (Ireland)	1
University of Groningen (Netherlands)	2
Leiden University (Netherlands)	2
University of Hong Kong - Peking University	2
USC-HKUST-Bocconi (US/HK/Italy)	6
University of British Columbia Sauders-HKU (Canada/HK)	4
University of Dundee-National University of Singapore (Scotland/Singapore)	1
UCL-HKU (UK/HK)	5
Yale-National University of Singapore (US/Singapore)	1
Chinese University of Hong Kong—Tsinghua University (China)	1

United Kingdom Conservatoire (Music)	
Royal Northern College of Music	1
Royal Academy of Music	1
Royal College of Music	2
Royal Conservatoire of Scotland	1

The ‘through-train’ mode allows SPCC to admit to its Grade 7 (Form 1) all Grade 6 (Primary 6) graduates of its linked primary school. Discretionary admission to the remaining 100 places in Grade 7 (Form 1) is based on merit. Unlike grading systems elsewhere, particularly those commonly used in North America, at our school, a C is considered to be, as described, a good performance in a class of highly competitive and academically capable students. It is normal to receive these grades, and represents expected progress made by students through the learning process. Our grades are based on internal examination results only and do not include course assessment scores. It is also the tradition and practice of this school for exams to be set at the standard that students are expected to reach at the end of their course, not to the standard they are currently at. This means, for example, that Grade 10 (Form 4) and Grade 11 (Form 5) exams are commonly set at the standard expected of students when they complete their syllabuses at the end of Grade 12 (Form 6). This is done to encourage students to aim higher and obviate complacency.

We have no in-school provision for overseas exam preparation (i.e. SATs/ACTs/APs and aptitude tests required by US universities). Any scores should be understood in the context of English as a second language for our students. Our students take these exams by self-study since our curriculum is very different from that commonly used in North America.

We do not rank the students or issue GPAs. For all students in Grade 7 (Form 1) to Grade 9 (Form 3) and for HKDSE students, the transcript grades are on a letter scale with A+ being outstanding and D as a pass and F as a fail. Prep Year and IBDP students’ transcripts are graded in accordance with IB grades, with 1 being the lowest score and 7 the highest.

SPCC has since inception made the development of well-rounded young men and women a priority.

ABOUT FURTHER STUDIES OFFICE & COUNSELING PRACTICE

The Further Studies Office at SPCC is responsible for supporting university applications for students who wish to pursue their studies outside of Hong Kong. We work with both HKDSE and IBDP students to support their academic goals upon graduation. The graduating classes have a 100% entry to bachelor’s degree programs in Hong Kong and around the world.

SPCC will support up to 10 college applications and counsels its students to make informed decisions based on academic and personal fit. SPCC students understand that early decision is a globally binding decision, and should they be admitted under the early decision agreement, they must withdraw applications from all other institutions. The students sign an agreement with our school releasing the counselors to inform other colleges to which applications have been submitted of these decisions.

In line with NACAC Best Practices, when asked, SPCC will through established reporting structures, disclose to universities disciplinary infractions on student records.

All SPCC students are required to complete the FERPA agreement online.

EXTRA-CURRICULAR ACTIVITIES

Students attend international conferences and exchange programmes that span the world. ‘Rites of Passage’ is a four-week adventure-based experiential learning programme in Australia for all 9th grade students. Student Activities Week in the first term of the academic year emphasises experiential learning in the local community, nationally and internationally.

SPCC has a long and accomplished musical heritage. On any given school week, music can be heard around the campus, as members of the Senior Mixed Voice Choir, Treble Choir, Symphony Orchestra, Wind Band, and Camerata Strings gather and make music together. In addition to the various performing groups, we also have Instrumental Classes, the Pianists’ Chamber as well as a Programme for the Musically Gifted on offer.

We ensure that our students have the best global exposure through student exchange programmes organised with our sister schools in Asia and around the world; and international conferences held jointly with local and overseas secondary or tertiary institutions and by international organisations such as the Round Square, of which SPCC is a global member.

Our students eagerly join all manner of competitions with remarkable success in different areas. Two of our students attained the award of the Hong Kong Island Top 10 Outstanding Students Award 2024, and one other student was named as one of the ten winners of the Youth Arch Foundation Hong Kong Outstanding Students Award 2023-2024. Other recent accolades included attaining the Champion and four individual awards in the Hong Kong Brain Bee Competition 2025, the Overall Champion in the 42nd Hong Kong Mathematics Olympiad, and the Gold and Silver Awards in the International Junior Science Olympiad 2024.

There is also a full roster of clubs, societies and sports teams through which students explore their potential in language arts, thespian pursuits, civic and moral development and athletic talents.